



All Kids Inc.

Each of us is made of many

www.allkidsinc.org

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ALL KIDS INC. OVERVIEW

AGENDA

- ❑ Introductions
- ❑ All Kids Inc. Overview
- ❑ Inclusion Philosophy
- ❑ Overall Impact
- ❑ Board Development, Connections & Funding Discussion



ALL KIDS INC.

Non-profit organization founded in 2005

Our mission:

Educate and advocate for inclusion.

FUNDING

Service Contracts



Donations & Grants



GOALS OF ALL KIDS INC.

- ❑ Provide training and technical assistance that empower parents, teachers, school administrators, youth service providers, businesses, therapists, recreational agencies and the general public to support children and their families to enjoy **full inclusion**



- ❑ Increase understanding and acceptance of disability and diversity to result in more inclusive communities, where people with and without disabilities participate and socialize together; thus eliminating segregation and isolation



- ❑ Partner with parents and their children, after school and youth providers, city parks and recreation departments, child care providers, schools, etc. to promote acceptance and honor diversity



- ❑ Advocate with and support agencies with changing their systems to better support inclusion



COMMUNITY TRAINING TOPICS

Individualized & Customized Training Includes:

- ❑ Inclusion 101 and the ADA
- ❑ Tools & Techniques to Support Positive Behavior
- ❑ Supporting Inclusion and Participation
- ❑ Collaborating with Parents and Other Professionals
- ❑ Including Children/Adults on the Autism Spectrum
- ❑ Modifications and Accommodations

MORE TRAINING TOPICS:

- ❑ Planning Tools to Ensure Inclusion and Acceptance
- ❑ Teaching Diversity to Kids
- ❑ Disability 101: Determining Individual Talents



TECHNICAL ASSISTANCE

Child or Site Specific Consultation

- ❑ Assists staff in determining site and/or child needs
- ❑ Provides observations of site to help develop a better understanding of provider concerns along with child and staff interactions
- ❑ Collaborates with providers to devise a technical assistance plan



TECHNICAL ASSISTANCE CONT'D...

- ❑ Provides technical assistance based on the plan that is responsive to the site's needs and abilities
- ❑ Provides support for staff to learn and use strength-based strategies
- ❑ Assists providers to take advantage of community resources
- ❑ Assists staff to partner with families



INCLUSION

The fundamental principle of inclusion is the valuing of diversity within the human community...When inclusion is fully embraced, we abandon the idea that children have to become “normal” in order to contribute...We begin to look beyond typical ways of becoming valued members of the community and in doing so, begin to realize the achievable goal of providing all children with an authentic sense of belonging.

(Adapted from Kunc 1992)

INCLUSION PHILOSOPHY



“Acceptance”

“Improved self-esteem”

“Awareness and enjoyment”

“Most integrated setting”

“Sense of Belonging”

“Participation”



CURRENT & PREVIOUS PARTNERS

- ✘ Boys & Girls Club of Santa Monica and Pasadena
- ✘ School district afterschool programs of Lawndale USD, Bonita USD and Pomona USD
- ✘ L.A. County Parks and Recreation
- ✘ Various pre-schools including Head Start
- ✘ Frank D. Lanterman, Westside and San Gabriel/Pomona Regional Centers
- ✘ Para Los Niños, LA's Best and SGVYMCA afterschool prog.'s
- ✘ City Parks and Recreation Departments of Cerritos, Glendora, La Puente, Pasadena, San Dimas, Oxnard, Commerce, and Arcadia

OVERALL IMPACT

□ Trained:

1,658 Staff/Parents

□ Impacting:

2,525 Children with Disabilities

and

25,255 Total Children

□ Costing:

\$15 per staff/parent